

BCPS Skills and Conduct Indicators

Classroom Conduct		Work Completion		Working With Adults		Working With Students	
Meeting	3	<u>The Student:</u> <ul style="list-style-type: none">Consistently arrives on time.Is consistently prepared for class.Consistently participates in class.Consistently accepts responsibility for actions.Consistently behaves appropriately as outlined in classroom rules.	<u>The Student:</u> <ul style="list-style-type: none">Consistently completes classwork as assigned.Consistently submits homework on time.Consistently uses available instructional supports.Takes advantage of retake/re-do opportunities.	<u>The Student:</u> <ul style="list-style-type: none">Consistently responds to and communicates positively with adults.Consistently follows directions from adults.Consistently seeks help from adults and asks questions when needed.Consistently interacts cooperatively with adults.	<u>The Student:</u> <ul style="list-style-type: none">Consistently communicates positively with other students.Consistently avoids or resolves conflict with other students.Consistently demonstrates tolerance of multiple perspectives.Consistently interacts cooperatively with other students.		
Developing	2	<u>The Student:</u> <ul style="list-style-type: none">Sometimes arrives on time.Sometimes is prepared for class.Sometimes participates in class.Sometimes accepts responsibility for actions.Sometimes behaves appropriately as outlined in classroom rules.	<u>The Student:</u> <ul style="list-style-type: none">Sometimes completes classwork as assigned.Sometimes submits homework on time.Sometimes uses available instructional supports.Sometimes takes advantage of retake/re-do opportunities.	<u>The Student:</u> <ul style="list-style-type: none">Sometimes responds to and communicates positively with adults.Sometimes follows directions from adults.Sometimes seeks help from adults and asks questions when needed.Sometimes interacts cooperatively with adults.	<u>The Student:</u> <ul style="list-style-type: none">Sometimes responds positively with other students.Sometimes avoids or resolves conflict with other students.Sometimes demonstrates tolerance of multiple perspectives.Sometimes interacts cooperatively with other students.		
Insufficient Progress	1	<u>The Student:</u> <ul style="list-style-type: none">Rarely arrives on time.Rarely is prepared for class.Rarely participates in class.Rarely accepts responsibility for actions.Rarely behaves appropriately as outlined in classroom rules.	<u>The Student:</u> <ul style="list-style-type: none">Rarely completes classwork as assigned.Rarely submits homework on time.Rarely uses available instructional supports.Rarely takes advantage of retake/re-do opportunities and support.	<u>The Student:</u> <ul style="list-style-type: none">Rarely responds to and communicates positively with adults.Rarely follows directions from adults.Rarely seeks help from adults or asks questions when needed.Rarely interacts cooperatively with adults.	<u>The Student:</u> <ul style="list-style-type: none">Rarely communicates positively with other students.Rarely avoids or resolves conflict with other students.Rarely demonstrates tolerance of multiple perspectives.Rarely interacts cooperatively with other students.		
No Evidence	0	<u>Even with help, the student:</u> <ul style="list-style-type: none">Does not arrive on time.Is not prepared for class.Does not participate.Does not accept responsibility for actions.Does not behave appropriately as outlined in classroom rules.	<u>Even with help, the student:</u> <ul style="list-style-type: none">Does not complete classwork as assigned.Does not submit homework on time.Does not use available instructional supports.Does not take advantage of retake/re-do opportunities.	<u>Even with help, the student:</u> <ul style="list-style-type: none">Does not respond to and communicate positively with adults.Does not follow directions from adults.Does not seek help or ask questions when needed from adults.Does not interact cooperatively with adults.	<u>The Student:</u> <ul style="list-style-type: none">Does not communicate positively with other students.Does not avoid or resolve conflict with other students.Does not demonstrate tolerance of multiple perspectives.Does not interact cooperatively with other students.		

*All bullet points are indicators for the level. Not all indicators must be met in order to score a student at a particular level in each category.